Many students and researchers often perceive the need for a sociological approach to the contents of their disciplines and research projects, but lack the basic orientations that would allow them to undertake such an approach and, perhaps, feel stimulated to delve deeper into it. This course aims to offer this basic guide and stimulus, showing the symbolic and discursive dimension of any approach to reality and presenting the rudiments of qualitative methodologies, from the obtaining and/or production of empirical material to its analysis.

5. Course Outline

Many students and researchers often perceive the need for a sociological approach to the contents of their disciplines and research projects, but lack the basic orientations that would allow them to undertake such an approach and, perhaps, feel stimulated to delve deeper into it. This course aims to offer this basic guide and stimulus, showing the symbolic and discursive dimension of any approach to reality and presenting the rudiments of qualitative methodologies, from the obtaining and/or production of empirical material to its analysis.

6. Recommended Prior Knowledge

6. References

4. References

Metodología y técnicas de investigación social
Cardús i Ros, S. La Mirada del sociólogo: qué es, qué hace, qué dice la sociología
Técnicas cualitativas de investigación social: reflexión metodológica y práctica profesional
¿Cómo interaccionan los investigadores de Humanidades y Ciencias Sociales del CSIC con otros agentes sociales fuera de los cauces institucionales?
Introducción a los métodos cualitativos de investigación: La búsqueda de significados
Observar, escuchar, comparar, escribir: la práctica de la investigación cualitativa,
El grupo de discusión: introducción a una práctica de investigación
Análisis sociológico del sistema de discursos
La investigación antropológica
La representación de la realidad: cuestiones y conceptos sobre el documental

5. Course Outline

5. Course Outline

3. Coordinator: Palau Salvador, Guillermo
   Department: PHD SCHOOL

4. References

Corbetta, Piergiorgio
Olivera Montero, Marcela
Valles Martínez, Miguel S
Olmos-Peñuela, Julia | Castro-Martínez, Elena | Universitat Politècnica de València. Institut de Gestió de la Innovació i del Coneixement
Taylor, S.J | Bogolan, R
Sanmartín Arce, Ricardo
Callejo Gallego, Javier
Conde Gutiérrez del Álamo, Fernando
Teillez Infantes, Anastasia
Nichols, Bill

6. Recommended Prior Knowledge

7. Student Outcomes

Specific Student Outcomes
CA02(G) Find the key questions to be answered to solve a complex problem.
CB11(G) Systematic understanding of a field of study and mastery of the skills and research methods related to that field.
CB12(G) Ability to conceive, design or create, implement and adopt a substantial process of research or creation.
OC02(E) Elaborate hypotheses, set objectives and define protocols based on the scientific method.
CG10(E) Ability to critically analyze and evaluate one’s own results as well as those obtained by other researchers.
CG9(E) Ability to understand research methodologies and techniques and their applications within the field of research.
CB14(G) Ability to critically analyze, evaluate and synthesize new and complex ideas.

UPV-Generic Student Outcomes
(01) Comprehension and integration
(09) Critical thinking
(11) Life-long learning

8. Syllabus

1. Approach to qualitative methodologies
2. Basic techniques of qualitative research

(*)This page is an automatically translated version of the original language version, which has been approved by the UPV for official purposes.
8. Syllabus

1. Participant observation
2. The qualitative interview
3. Discussion groups
4. The use of documents
5. Qualitative analysis
6. Research-Action-Participative

9. Teaching and Learning Methodologies

<table>
<thead>
<tr>
<th>UN</th>
<th>LE</th>
<th>SE</th>
<th>PS</th>
<th>LS</th>
<th>FW</th>
<th>CP</th>
<th>AA</th>
<th>NCH</th>
<th>TOTAL HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0,00</td>
<td>14,00</td>
<td>14,00</td>
</tr>
<tr>
<td>2</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0,00</td>
<td>12,00</td>
<td>12,00</td>
</tr>
<tr>
<td>3</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0,00</td>
<td>12,00</td>
<td>12,00</td>
</tr>
<tr>
<td>4</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0,00</td>
<td>12,00</td>
<td>12,00</td>
</tr>
</tbody>
</table>

**TOTAL HOURS**

<table>
<thead>
<tr>
<th>UN</th>
<th>LE</th>
<th>SE</th>
<th>PS</th>
<th>LS</th>
<th>FW</th>
<th>CP</th>
<th>AA</th>
<th>NCH</th>
<th>TOTAL HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0,00</td>
<td>50,00</td>
<td>50,00</td>
</tr>
</tbody>
</table>

**Outline**

- **(05) Academic studies**
- **(03) Achievement tests (multiple choice)**

At the end of each thematic unit, the student must take a multiple-choice test to verify the understanding of the main concepts. These tests will count a total of 20% of the final grade.

The student must also choose between: 1) Perform an academic work, or 2) Take a written exam on the day and date set for that purpose by the Doctoral School. This will count for a total of 80% of the final grade.