Research, defined as the investment to obtain knowledge, is the basis for improving the quality of life of the population as a whole. As a strategy for progress, research cannot ignore the persistence of the so-called gender bias that hinders its advancement and the stimulation of new lines of research and technological development.

The relevance of the incorporation of the gender perspective in research is promoted by different national and international bodies, and the reinforcement of the H2020 programme, considering women and men as final users of technological innovations, acquires a special character. In this sense, quality and accountability in research are linked to the gender dimension, which is aimed at improving the social relevance of the knowledge, technologies and innovations produced. The gender approach contributes to the production of goods and services better adapted to potential markets.

The course responds to the need for transversal training in gender perspective in all areas of doctoral level. The course is given online, with self-assessment tests and the completion of a final test.

The course has a duration of 20 hours, equivalent to 2 ETCS credits.

The general objective of the course is to facilitate the knowledge of basic concepts from a gender perspective. They are specific objectives:
- Promote the incorporation of the gender perspective in research
- Facilitate theoretical content that favours the understanding of the gender dimension
- Generate the reflection for the revision of the parameters of analysis

4. References
Ley Orgánica 4/2007, de 12 de abril, por la que se modifica la Ley Orgánica 6/2001, de 21 de diciembre, de Universidades
Informe sobre la estrategia de la UE para la igualdad entre mujeres y hombres después de 2015

5. Course Outline
Research, defined as the investment to obtain knowledge, is the basis for improving the quality of life of the population as a whole. As a strategy for progress, research cannot ignore the persistence of the so-called gender bias that hinders its advancement and the stimulation of new lines of research and technological development.

The relevance of the incorporation of the gender perspective in research is promoted by different national and international bodies, and the reinforcement of the H2020 programme, considering women and men as final users of technological innovations, acquires a special character. In this sense, quality and accountability in research are linked to the gender dimension, which is aimed at improving the social relevance of the knowledge, technologies and innovations produced. The gender approach contributes to the production of goods and services better adapted to potential markets.

The course responds to the need for transversal training in gender perspective in all areas of doctoral level. The course is given online, with self-assessment tests and the completion of a final test.

The course has a duration of 20 hours, equivalent to 2 ETCS credits.

The general objective of the course is to facilitate the knowledge of basic concepts from a gender perspective. They are specific objectives:
- Promote the incorporation of the gender perspective in research
- Facilitate theoretical content that favours the understanding of the gender dimension
- Generate the reflection for the revision of the parameters of analysis

6. Recommended Prior Knowledge

7. Student Outcomes

8. Syllabus
1. Gender perspective: basic concepts
2. Research and social responsibility
3. Gender dimension in the research cycle
4. Initiatives at European and international level
5. Notes on non-discriminatory language

9. Teaching and Learning Methodologies

(*)This page is an automatically translated version of the original language version, which has been approved by the UPV for official purposes.
9. Teaching and Learning Methodologies

<table>
<thead>
<tr>
<th>UN</th>
<th>LE</th>
<th>SE</th>
<th>PS</th>
<th>LS</th>
<th>FW</th>
<th>CP</th>
<th>AA</th>
<th>NCH</th>
<th>TOTAL HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>1.00</td>
<td>9.00</td>
<td>10.00</td>
</tr>
<tr>
<td>2</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>1.00</td>
<td>11.00</td>
<td>12.00</td>
</tr>
<tr>
<td>3</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>1.00</td>
<td>11.00</td>
<td>12.00</td>
</tr>
<tr>
<td>4</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>1.00</td>
<td>11.00</td>
<td>12.00</td>
</tr>
<tr>
<td>5</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>1.00</td>
<td>9.00</td>
<td>10.00</td>
</tr>
</tbody>
</table>

TOTAL HOURS -- -- -- -- -- -- 5.00 51.00 56.00


10. Assessment

Outline
(13) Self-evaluation
(03) Achievement tests (multiple choice)