1. **Code:** 40015  
   **Name:** RE-WRITING SCIENCE. HOW TO AVOID MISTAKES IN WRITTEN AND SPOKEN SCIENTIFIC ENGLISH

2. **Credits:** 2.00  
   **Lecture:** 2.00  
   **Practice:** 0.00

3. **University Center:** PhD School

4. **Coordinator:** Carrió Pastor, Mª Luisa  
   **Department:** PHD SCHOOL

4. **References**
     Alcaráz Varó, E.
     Bhatia, V. K.
     Duque García, M. M.
     House, J.
     Jordan, R. R
     Kasper, G.
   - Writing Scientific English. Hong Kong: Nelson.  
     Swales, J. M.
     Swales, J. M.
     Trimble, L.
     Widdowson, H. G.
   - Writing.  
     Mann, Malcolm - Taylore-Knowles, Steve
   - Writing for specific purposes.  
     Tribble, Christopher
   - ESP (English for specific purposes) : The present position  
     Robinson, Pauline C
   - ESP (English for specific purposes) : The present position  
     Robinson, Pauline C
   - How To Write A Successful Doctoral Dissertation Improvement Grant Proposal  
     Skelly, David K.
   - English in use  
     Spankie, G.M
   - Professional english in use : engineering: technical english for professionals  
     Ibbotson, Mark
   - Advanced writing with english in use  
     Cory, Hugh

5. **Course Outline**
   This course prepares PhD students to know the most frequent mistakes when using academic English, as well as the strategies that allow them to avoid frequent mistakes in writing and speaking. It also shows participants the procedural knowledge that will allow them to improve scientific communication in English. The course is carried out completely online, following the proposed units, carrying out the corresponding tests and tasks.

6. **Recommended Prior Knowledge**
   Students must be able to understand and communicate in the English language. They must have a minimum B1 level of English (pre-intermediate), although B2 (intermediate) is recommended, with the skills associated with them and described in the Common European Framework of Reference for Languages.
11. Absence threshold

Activity                  | Percentage | Observations                              |
--------------------------|------------|-------------------------------------------|
Lecture Theory            | 0          | There are no face-to-face activities      |
Seminar Theory            | 0          | There are no face-to-face activities      |
Lecture Practice          | 0          | There are no face-to-face activities      |
Laboratory Practical      | 0          | There are no face-to-face activities      |
Computer Practice         | 0          | There are no face-to-face activities      |
Field Practice            | 0          | There are no face-to-face activities      |

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