1. **Code:** 40015  
   **Name:** RE-WRITING SCIENCE. HOW TO AVOID MISTAKES IN WRITTEN AND SPOKEN SCIENTIFIC ENGLISH

2. **Credits:** 2.00  
   --Lecture: 2.00  
   --Practice: .00

3. **University Center:** PhD School

4. **Coordinator:** Carrió Pastor, Mª Luisa  
   **Departament:** PHD SCHOOL

5. **References**
   - Writing Scientific English. Hong Kong: Nelson.  
   - Writing.  
   - Writing English for specific purposes.  
   - ESP (English for specific purposes) : The present position  
   - ESP (English for specific purposes) : The present position  
   - How To Write A Successful Doctoral Dissertation Improvement Grant Proposal  
   - English in use  
   - Professional english in use : engineering: technical english for professionals  
   - Advanced writing with english in use  
   - Alcaráz Varó, E.  
   - Bhatia, V. K.  
   - Duque García, M. M.  
   - House, J.  
   - Jordan, R. R  
   - Kasper, G.  
   - Swales, J. M.  
   - Swales, J. M.  
   - Trimble, L.  
   - Widdowson, H. G.  
   - Mann, Malcolm - Taylore-Knowles, Steve  
   - Tribble, Christopher  
   - Elsevier  
   - Robinson, Pauline C  
   - Robinson, Pauline C  
   - Skelly, David K.  
   - Spankie, G.M  
   - Ibbotson, Mark  
   - Cory, Hugh

6. **Course Outline**
   This course prepares PhD students to know the most frequent mistakes when using academic English, as well as the strategies that allow them to avoid frequent mistakes in writing and speaking. It also shows participants the procedural knowledge that will allow them to improve scientific communication in English. The course is carried out completely online, following the proposed units, carrying out the corresponding tests and tasks.

7. **Recommended Prior Knowledge**
   Students must be able to understand and communicate in the English language. They must have a minimum B1 level of English (pre-intermediate), although B2 (intermediate) is recommended, with the skills associated with them and described in the Common European Framework of Reference for Languages.
7. Student Outcomes

**UPV-Generic Student Outcomes**

(08) Effective communication

- Activities carried out to achieve the student outcome
  Students are prepared to be able to communicate appropriately in English.
- Detailed description of the activities
  Through various activities, students are taught the most frequent mistakes made in both written and spoken academic language.
- Assessment criteria
  Evaluation is carried out by means of various multiple-choice tests and two tasks consisting of writing the introduction to an article and an oral presentation.

8. Syllabus

1. Scientific written language and its characteristics
2. English language errors in scientific written language: detection and classification
3. Lexical errors in academic writing
4. Syntactic/grammatical errors in academic writing
5. Discursive and rhetorical errors in academic writing
6. Oral scientific language and its characteristics
7. Genres of Academic Oral Discourse
8. Mistakes in oral speech
9. English language strategies for good communicators
10. Intercultural communication in English

9. Teaching and Learning Methodologies

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TOTAL HOURS

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10. Assessment

**Outline**

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<td>05 Academic studies</td>
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<td>03 Achievement tests (multiple choice)</td>
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Students will be able to consult the answers to the tests the week after the end of the course in order to avoid interferences in the reception of the answers and the performance of the tests.

11. Absence threshold

**Activity** | **Percentage** | **Observations**
---|---|---
Lecture Theory | 0 | There are no face-to-face activities
Seminar Theory | 0 | There are no face-to-face activities
Lecture Practice | 0 | There are no face-to-face activities
Laboratory Practical | 0 | There are no face-to-face activities
Computer Practice | 0 | There are no face-to-face activities
Field Practice | 0 | There are no face-to-face activities

(*)This page is an automatically translated version of the original language version, which has been approved by the UPV for official purposes.