



SPANISH AS A FOREIGN LANGUAGE – LEVEL A2 (Upper Elementary)

COURSE CONTENT

Students in this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Level A2.1

- Making recommendations
- Recounting a person's life story: biographies
- Describing one's home and finding objects
- Talking about eating habits and recipes
- Asking for action and favours, and giving permission
- Making excuses and justifying them
- Talking about plans

COMUNICACION OBJECTIVES	GRAMMAR OBJECTIVES	VOCABULARY RESOURCES
✓ Talking about: - The past experiences - Skills and abilities - People's strengths and weaknesses - Habits - How long it will take - Difficulties ✓ Make recommendations ✓ Describe feelings ✓ Asking and responding about feelings ✓ Explain and connect past events ✓ Talk about an action from beginning to end ✓ Physically identify and describe people ✓ Talk about relationships and similarities between people	✓ <i>The pretérito perfecto (he comido)</i> ✓ <i>Saber + infinitive</i> ✓ <i>Poder + infinitive</i> ✓ Regular and irregular presents ✓ Pronominal verbs ✓ Verbs: <i>costar</i> and <i>sentirse</i> ✓ Uses of: <i>para, porque</i> ✓ Forms and uses of the preterite (<i>pretérito indefinido</i>) ✓ Time makers to talk about the past ✓ Prepositions: <i>desde, hasta, durante</i> ✓ <i>Este/ese/aquel/el/la... + que + verb</i> ✓ Phonetics: pronunciation of /p/, /t/, /k/; the <i>eñe</i>; the rhythm; pronunciation of soft b/d/g	✓ Professions ✓ Personality adjectives ✓ Skills and abilities ✓ Quantifiers ✓ Feelings: <i>sentirse ridículo, seguro</i>, etc. ✓ Feelings: <i>dar miedo, vergüenza</i>, etc. ✓ Activities to learn languages ✓ Achievements ✓ Biographies ✓ Cinema ✓ <i>Ir / irse</i> ✓ <i>Empezar / empezar a + infinitive</i> ✓ Value a relationship ✓ <i>Llevarse bien / mal (con)</i> ✓ <i>Caer bien / mal</i> ✓ Adjectives for physical descriptions ✓ Relationships with a partner ✓ <i>Ser, tener, llevar</i> ✓ <i>Parecerse</i>

Level A2.2

- Talking about activities that are currently being undertaken
- Talking about and evaluating past experiences
- Making suggestions and recommendations
- Understanding medical advice
- Talking about activities one frequently undertakes in the past
- Telling and reacting to an anecdote
- Talking about feelings and emotions
- Situating activities in the past

COMUNICACION RESOURCES	GRAMMAR RESOURCES	VOCABULARY RESOURCES
✓ Describing aches, pains and symptoms ✓ Talk about moods ✓ Give advice ✓ Talk about habits, customs and circumstances in the past ✓ Place actions in the past and present ✓ Argue and debate ✓ Tell stories from the past ✓ Sequence actions ✓ Express emotions	✓ The verb <i>doler</i> ✓ Uses of <i>ser</i> and <i>estar</i> ✓ Form and some uses of the affirmative imperative ✓ The imperfect past tense: forms and uses ✓ <i>Ya no / todavía</i> ✓ Time makers for the past and for the present ✓ Irregular forms of the preterite ✓ Contrast between the preterite and the imperfect ✓ Past forms of <i>estar</i> + gerund ✓ Time makers ✓ Phonetics: the stressed syllable, the intonation of time makers, the pronunciation of t and d	✓ Body parts ✓ Health ✓ Sport ✓ Illnesses, aches and symptoms ✓ Moods ✓ Historical periods ✓ History and society ✓ Stages of life ✓ Travelling ✓ Historical events ✓ Memories ✓ Emotions

Course Units:

UNIDAD 0 Review of level A1

UNIDAD 1 Introducing and Greeting

UNIDAD 2 Biographies

UNIDAD 3 Customs

UNIDAD 4 Spare Time

UNIDAD 5 Before and now

UNIDAD 6 Cooking

UNIDAD 7 Advices

UNIDAD 8 The Newspaper

UNIDAD 9 Predictions

UNIDAD 10 Making Plans