

## 8. Reading/Cohesion

The following text has been obtained from *READ.ME - SPSS 6.1 for Windows. June 23, 1994*.<sup>1</sup> (complete stats and graphs).

a) Read it through, and give it a title.

"Installing over a previous version of SPSS. It is best to install SPSS in a new directory or to delete all files in the SPSS directory before installing (unless you have user files in that location). If you install over an older version of SPSS for Windows, a few files that are not used in SPSS 6.1 will remain in the SPSS directory.

A complete installation of the system adds six new icons to the SPSS Program Manager group. No attempt is made to remove older SPSS icons from the group as it is possible to have two versions installed on the same PC. You should remove the old set of icons if they are no longer needed. (...).

As a 32-bit Windows application, we recommend the use of a temporary Windows swap file. If a permanent swap is used, it should be as large as the physical memory of the computer with a minimum of 8 megs.

If you have an older version of another 32-bit Windows application, you have an obsolete version of win32s installed. The Microsoft win32s installation, which is run as part of installing SPSS, may not update this to the newer version (...).

SPSS can become unstable under unusually low memory conditions. This can be remedied on most systems by increasing the physical RAM on the machine or by enlarging the size of Windows' swap file if permanent. If the amount of free memory in the first 640k is low, SPSS may sometimes have trouble starting in Windows, especially if other large applications are already loaded. You can check low memory with the DOS mem command. (...)

If SPSS runs out of disk space while a procedure is inserting high resolution charts (...), it will warn you that it is out of disk space and can only produce low resolution charts. However, all previously produced high resolution charts will be lost (...)"

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- b) Underline the linking devices you have come across.
- c) Give a synonym of "*remove*".
- d) What does "*by increasing*" express?
- e) "*RAM*" is an acronym of ....
- f) Where does "*enlarging*" come from? Do not look it up; divide the word and deduce it.
- g) What does "*DOS*" mean?
- h) What does "*mem*" stand for?
- i) Think of a synonym for "*run out of*".
- j) What is your opinion about the style of the text? What do you think it is used for?
- k) Can you point out the main ideas offered by the text?