D

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

V

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Internationalization is a key aspect for UPV. Its internationalization strategy is summed up in its strategic plan on internationalization policies which is structured around four axes:

- I: Internationalization of institutional culture. Its objectives are: Improve linguistic competence of all University members. Approach the international reality of UPV to the University community and the Valencian society. Make the international projection of UPV an institutional priority
- II: Teaching and research with an international dimension. With the objectives of: Fostering the internationalization of the training offer. Promoting international R&D. Rewarding capabilities and international initiatives of the UPV staff by increasing the participation in European and international public calls of teaching and research.
- III: Development of mobility and international networks. Objectives: Enable the participation in university networks with outstanding quality. Improve the quality and the managing mobility/international exchange activities. Diversify types of mobility taking into account the geographical regions and the scientific/technological fields of UPV
- IV: International cooperation for development. Objectives: Bringing together the academic and research capabilities of the University for Cooperation and Development activities within Latin America and Africa through joint activities including all UPV collectives.

These axes are implemented as follows:

- a) International partners are chosen regarding: quality criteria, common research fields and educational goals.
- b) The geographical areas of interest for UPV are those which are safe for our students; strong in R&D tracks, UPV academically matching; with economical projection; adequate for joint academic activities; always trying to include cooperation and development activities when sought.
- c) Internationalization is encouraged for all UPV academic target groups, also horizontally, with an internationalization at home programme.
- d) Double and joint degrees: UPV already has 23 active double degree agreements in Europe, and 6 with the rest of the world (USA, Brasil, Mexico, Colombia and Kazakhstan). There is a strict internal quality regulation applicable to them fulfilling European criteria.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The Universitat Politècnica de València (UPV) has been very active in the International scene since its creation. The main cooperation fields are:

- •Erasmus: UPV is one of the leading HEIs within Erasmus at all levels. It receives every year around 2200 exchange students and sends more than 1200 UPV students abroad under different mobility programmes. UPV has direct exchange agreements with more than two hundred HEIs from all over the world.
- •European programmes: Tempus, Alfa, Alban, ASIA-LINK, EU-Australia, EUROMED HERITAGE and CULTURE, EU-INDIA, LLP and Erasmus Mundus. UPV coordinates 3 Alfa projects, is parter in 3 Erasmus Mundus Action 1 (Master programmes) and is involved in 22 Easmus Mundus Action 2: 4 of them as a coordinator (COOPEN with Colombia, Costa Rica & Panama, Eurotango and EuroTANGO II with Argentina and TEE with USA & Canada).
- •Networking: UPV has selected 14 relevant and active Networks, in Europe and the rest of the world, being the most relevant: Santander Group, Magalhaes, CESAER, Conahec and CARPE.
- •Bilateral agreements: for academic cooperation with Mexico, Argentina, Colombia, Brasil, Chile, Uruguay, Egypt, Ecuador, República Dominicana and USA.
- •Government level agreements for curricular development with: Brasil, Ecuador, Colombia, República Dominicana and Peru.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

- 1. Increasing attainment levels: UPV is progressively increasing students performance and drop out rates have been significantly reduced in the last few years. We want to keep this pace.
- 2. Improving quality and relevance: AENOR quality label has been awarded to IR and LC administrative services. A system of suggestions, complaints and congratulations is used at all services. Quality surveys are used to measure exchanges satisfaction and assure it. UPV pursues excellence in our partnerships at all levels of mobility and this will continue in the future. The institution will keep in sight graduate employment and support any measures to help reduce youth unemployment by means of international traineeships.
- 3. Strengthen quality through mobility and cross-border cooperation. UPV wants to share good practices and continue spreading the use of MOOCs at international level. The doctoral school sees internationalization of researchers as a priority and the attraction of the best students, academics and researchers will be a must. Virtual teaching platforms will continue being used.
- 4. Making the knowledge triangle work. Education, research and business have strong links at our institution thanks to our science park at the Polytechnic City of Innovation. UPV wants to continue with the development of international spin-offs, the so-called business chairs to strengthen campus-industry relationships through the generation and diffusion of knowledge, and the education of future professionals in areas of common interest.
- 5. Improving governance and funding: Own funding will be giving support to international exchanges of students and personnel. Reward systems of teaching and research of excellence will continue to motivate staff. We will strive for finding alternative sources of funding.

^{*} COM (2011) 567 (http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF)