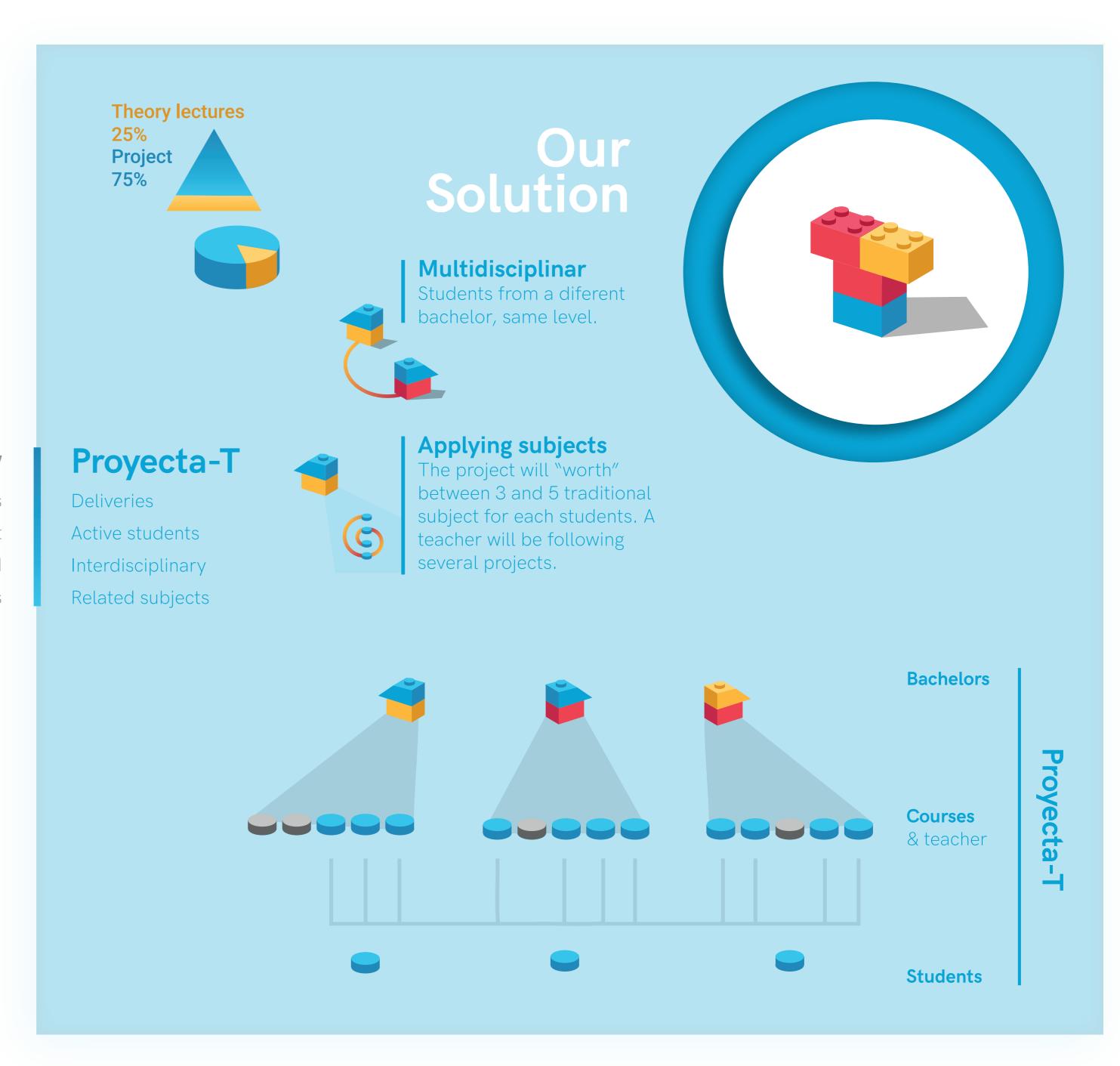


The problem

Exams
Pasive Student
Compartmentalized
Unrelated subjects

The project management service will be supervised by a Vice-rectorate which will be created and formed by teachers who don't take part in the development of the projects, it's function will be the proposal of these projects to the group of teachers and students. The students will have to choose.

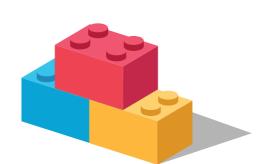


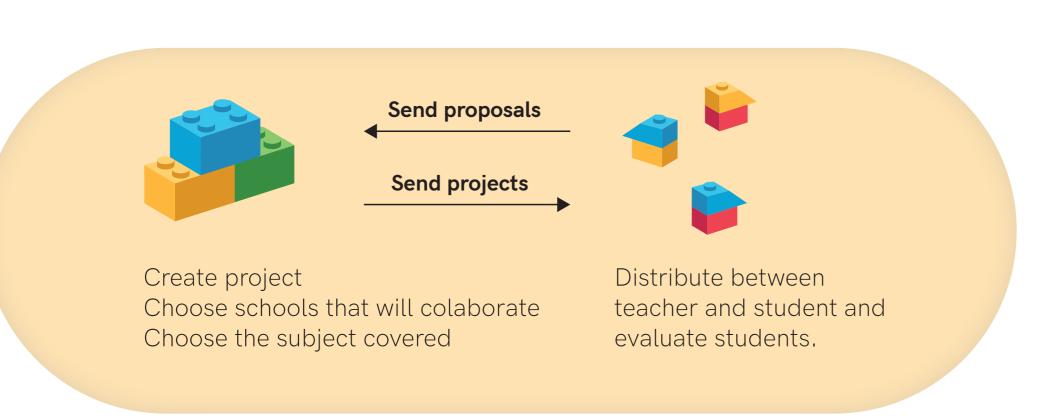
The evaluation of the projects will be continuous by setting goals that would be reached and delivered every 3-4 weeks. In this way there will not be a single delivery that will entirely define the mark and also, we will get a continuous investigation and work during the course.

The project final mark yielded will have a weight at the subjects attached to the project itself and it will ease the evaluation of the soft skills. Likewise, the best ideas may opt to get an extra recognition (per example, enrollment of honor) by

exposing the project to an examining board

The Evaluation





The Values

- Getting more customized attention for every student.
- Development of the transversal competences like work in group, leadership, time management and organization, creativity, ...
- Chance to know the way of thinking of people from different degrees.
- Chance to work with other groups from other universities.
- Reduce the academy "discrimination" by students from one school to students from another school.
- Take part in social causes.
- Awakening interest in learning.





