## INTEGRAL EDUCATION

What learning and teaching scenarios should be present in the 21st century university?

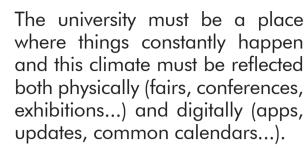
## INCENTIVES AND POSITIVE REINFORCEMENTS

### **Resources and Infraestructures**

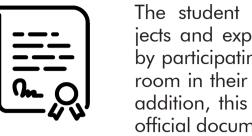


The student must have access at university to common spaces and workshop to develop their projects. In addition, they should have at there disposal tools, technicians and guides that support them during their stay at the institution

### **Dynamic Enviroment**



### **Institutional Recognition**

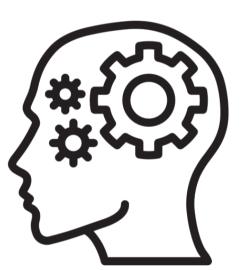


The student may add the projects and experience at any time by participating outside the classroom in their academic report. In addition, this file will become an official document attached to their curriculum.

Technological advances transform society. Our reality is constantly changing

How should we educate students in order to overcome the changes?

classical model



SPECIALIZED IN ONE THING LEARN DATA BY MEMORY REPETITIVE EXERCICSES FOLLOW ORDERS COMPETE

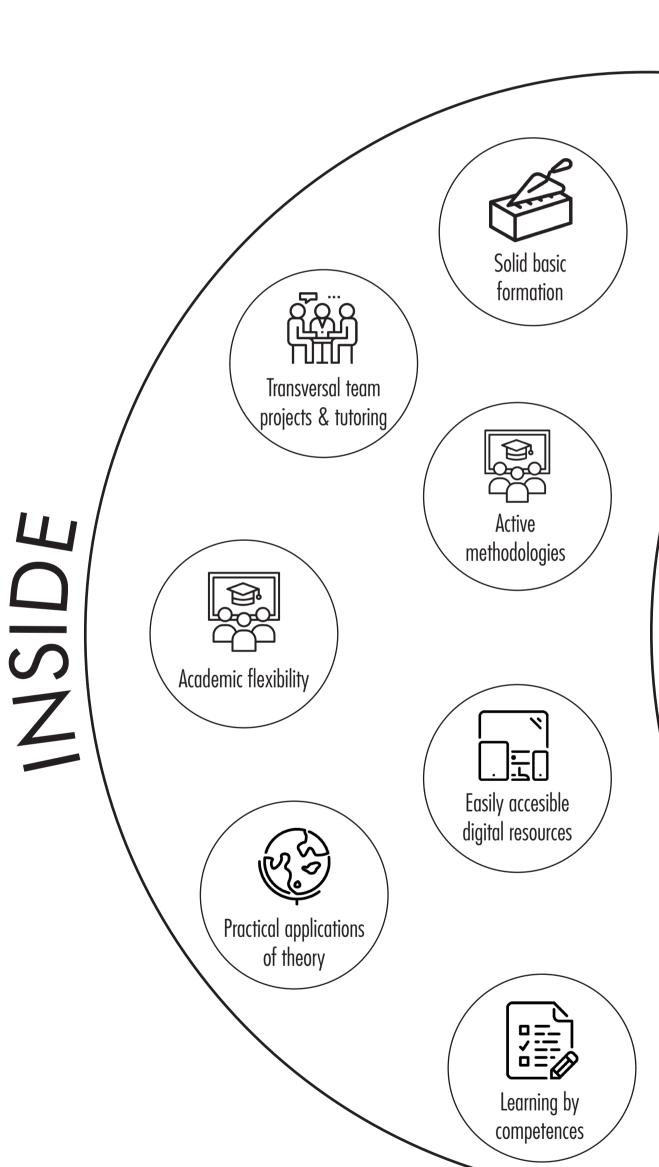
**ACTIVE** 

our model



COMBINE DIFFERENT THINGS CHANGES ADAPTABILITY PROBLEM SOLVING CRITICAL THINKING COOPERATE

PROACTIVE



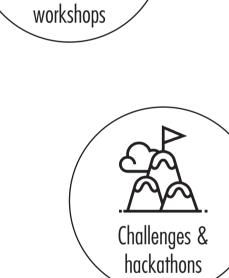
CREATIVE ACTIVE ROLE TEAM MEMBER TAKING INICITIAVE

STUDENT'S ROLE

INVOLVED IN THE SYSTEM

INTEGRAL STUDY PLAN

# Students' clubs &



TSIDE

Conferences &



**-⊕**%

asossiations

championships



Start-ups & companies

**TEACHER'S ROLE** 

SOLID KNOWLEDGE BASIS PROJECT ASSESMENT MENTORING REFERENCE GUIDE

"Education is not an affair of 'telling' and being told, but an active and constructive process" - John Dewey



MARA SALUT ESCARTÍ GUILLEM MARÍA DEL MAR MOREJÓN DE GIRÓN ALBELDA ANDREA PARICIO HENARES ALBA SERRAT TRONCHO