

ASSESSMENT OF INTERDISCIPLINARY SKILLS IN THE FRAMEWORK OF A BACHELOR OR MASTER'S THESIS

Level Acquired

Name of the Student:

Bachelor/Master's Thesis Title:

Name of the mobility program (to be completed by the student):

We kindly ask you to fill in this form for our exchange student currently at your institution. If you have insufficient evidence, just check "IE". Thank you so much for your time.

INTER	RDISCIPLINARY SKILLS TO BE ASSESSED		Hig	h	ı	Low
			Α	В	С	D
	Comprehension and integration					
GO1	To demonstrate an understanding and integration of knowledge in the student's	own				
	specialization, as well as in wider contexts.					
	Application and practical thinking					
GO2	An ability to put theoretical knowledge into practice, to plan its process, to develop					
.02	conduct appropriate experimentation, and to analyze and interpret data to	draw				
	conclusions.					
GO3	Analyzing and solving problems					
	To effectively analyze and to solve problems by identifying and defining their components	main				
GO4	Innovation, creativity, and entrepreneurship					
	Innovation and entrepreneurship in the form of a satisfactory and original respon	se to				
	personal, organizational and social needs and demands.					
GO5	Design and Project					
	Effective design, control, and evaluation of an idea until it becomes a specific project.					
GO6	Teamwork and leadership					
	To work with and to lead a team effectively in order to achieve common objectives	while				
	contributing to the personal and professional development of its members.					
G07	Ethical, environmental, and professional responsibility	_				
	To show ethical, environmental, and professional responsibility towards oneself and ot	hers.				
GO8	Effective communication					
	Effective oral and written communication with proper use of the appropriate means	, and				
	bearing in mind the requirements of the situation and the message receiver.					
	Critical thinking					
609	To develop the ability to think critically and consider the fundamental concepts be	ehind				
	student's and others' ideas, actions, and judgements.					
0010	Awareness of contemporary issues					
iO10	To identify and interpret contemporary issues in the student's own field of knowledge in other areas.	e anu				
	Life-long learning					
GO11		cirod				
	objectives throughout the student's professional career.	Sileu				
	Planning and time management					
GO12		uired				
	activities to reach the desired academic, professional, and personal objectives.	uncu				
	Specific tools					
GO13	To select and to apply the tools, technologies and, in general, the instruments availal	ble in				
	any operations related to design and projects in a student's professional field.					
s stuc	dent's degree project aligned with the <u>UN Sustainable Development Goals</u> ?		□ YES	I	□ №	
f vou	replied YES to the question above, please indicate the level of achievement					
. ,	. op. 12 12 to the question above, prease maleute the level of demovement			l	1	
: The	e student achieves an outstanding B : The student achieves the objective C	: The	studen	t outco	ome lev	el is
evel		eache				- · · · ·

A: The student achieves an outstanding level	B : The student achieves the objective level defined for the program	C: The student outcome level is partially reached
D : The student does not achieve the level defined for the program	Insufficient evidence (IE): There is insufficient evidence for assessment	

Partner University / Institution:

Name of coordinator / academic supervisor:

E-mail:

Signature and/or Stamp and date: