



13th EALTA ANNUAL CONFERENCE

3 – 8 May 2016 - VALENCIA -Spain

PRE-CONFERENCE PARALLEL WORKSHOPS 3-5 May 2016

TUESDAY 3: Registration 12:30-13:30

TUESDAY 3 13:30-17:30	WEDNESDAY 4 10:30-13:30 15:00-17:30	THURSDAY 5 9:30-12:30
15:00 COFFEE BREAK	12:00 COFFEE BREAK	11:00 COFFEE BREAK
WORKSHOP 1	Online Testing Resources & Computer-based Assessment <i>Jenny Liontou</i> : Greek Ministry of Education <i>Dina Tsagari</i> : University of Cyprus, Cyprus	
WORKSHOP 2	ASSESSING WRITING: Designing better rubrics, building better rating communities <i>Emma Bruce</i> : City University of Hong Kong <i>Liz Hamp-Lyons</i> : Editor of the journal Assessing Writing	
WORKSHOP 3	Quality assurance in test development: a hands-on introduction to task specifications, item writing, trialling and statistical analysis <i>Gwen Caudwell</i> : Aptis Product Development Manager, British Council <i>Kevin Rutherford</i> : Aptis Test Production Manager, British Council <i>Judith Fairbairn</i> : Test Development Consultant, British Council <i>John Tucker</i> : Aptis Test Production Co-ordinator	
WORKSHOP 4	A practical approach to tackling challenges in Quality Assurance (QA) in test development projects <i>Neus Figueras</i> : Generalitat de Catalunya <i>Elaine Boyd</i> : Institute of Education, University College, London	

SIG MEETINGS 5 May 2016

THURSDAY 5

14:00- 17:30

SIG 1	Assessing Speaking
SIG 2	CEFR
SIG 3	Special Interest Group 'Classroom-based Language Assessment'
SIG 4	Assessment of Writing and Assessment for Academic Purposes

EALTA's 13th CONFERENCE- 5-8 May 2016

Assessment of what...? Revisiting the issue of construct(s)

CONFERENCE PROGRAMME

THURSDAY 5th MAY

12:00-18:00	REGISTRATION
18:00-20:00	WELCOME RECEPTION at THE LANGUAGE CENTRE

FRIDAY 6th MAY

8:30-9:45	REGISTRATION		
9:45- 10:00	OPENING CEREMONY		
10:00-11:00	KEY NOTE PRESENTATION Constructing Language and Literacy Practices– Implications for Assessment <i>Constant Leung: Professor of Educational Linguistics</i>		
11:00-11:30	COFFEE BREAK		
11:30-13:30	PAPER PRESENTATIONS		
11:30- 12:00	Language assessment literacy for test developers: towards an understanding of test constructs <i>Cristina Rodriguez, Julia Zabala</i>		
12:00- 12:30	“Study on comparability of language testing in Europe”: focus on the constructs <i>Esther G. Eugenio, Michael Corrigan</i>		
12:30- 13:00	An empirical investigation of the relationship between L2 vocabulary size and L2 listening comprehension at the B1 CEFR-level in English and French <i>Britta Kestemont, Ann-Sophie Noreillie*, Kris Heylen, Piet Desmet, Elke Peters (*Joint First author)</i>		
13:00- 13:30	French speakers reading German and German speakers reading French – do they take different tests? <i>Monique Reichert, Charlotte Krämer</i>		
13:30–15:00	LUNCH BREAK		
15:00- 16:15	WORK-IN-PROGRESS SESSIONS		
15:00- 15:25	Editing tasks – (what) do they add to the writing construct? <i>Sonja Zimmerman, Anika Müller-Karabil</i>	ECD for MSA: Developing comprehensive construct definition <i>Bjorn Lennart Norrbom, Abdulrahman al-Shamrani, Yong Lou</i>	Developing an adaptive diagnostic test using evidence-centered design <i>Evelyn Reichard, Ingrid Bresser, Wilma Vrijs</i>
15:25- 15:50	The construct of writing across contexts. <i>Carol Spöttl, Sonja Zimmerman, Jayanti Banerjee</i>	25 years of assessment at the EOI (Government-owned Language School) in Malaga. <i>Carmen Medina.</i>	Assessment of what ...? Validating a large-scale, high-stakes speaking test <i>Thomas Koidl</i>
15:50–16:15	Including Teacher Voices Through An Institutional Writing Criteria <i>Dilek Salki, Bahar Hasirci</i>	Towards Localisation of a Test: What are the Essential Considerations? <i>Ying Zheng, Yanyan Zhang</i>	Social science reading constructs and the CEFR reading level of textbooks <i>Barbara Blair, Kari Telstad Sundet</i>
16:15-16:45	COFFEE BREAK		

16:45-17:45	PARALLEL PAPER PRESENTATIONS		
16:45- 17:15	Factors affecting listening: operationalising a listening construct <i>Julia Zabala, Cristina Perez-Guillot</i>	Flip teaching and construct irrelevant variance in classroom-based assessment <i>María Luisa Carrió Pastor</i>	Defining vocabulary as a unitary construct: a CEFR-based framework <i>Veronica Benigno, John De Jong</i>
17:15– 17:45	Defining the listening construct in multimodal environments <i>MariCarmen Campoy-Cubillo, Mercedes Querol-Julián</i>	Using a corpus to validate test construct: The case of epistemic markers in the Trinity Lancaster Corpus <i>Elaine Boyd, Vaclav Brezina</i>	The construct of the collocation knowledge in language testing <i>Margarita Alonso-Ramos</i>
19:00	VISIT TO THE CITY		

SATURDAY 7th MAY

9:00-10:00	KEY NOTE PRESENTATION Fluency and Interactivity <i>April Ginther</i> : Associate Professor; Director of OEPP		
10:00- 11:00	PAPER PRESENTATIONS		
10:00- 10:30	Construct(s) measured in face-to-face and video-conferencing delivered speaking tests <i>Fumiyo Nakatsuhara, Chihiro Inoue, Vivien Berry, Evelina Galacz</i>		
10:30- 11:00	Test-taker interaction: How do raters perceive the construct? <i>Linda Borger</i>		
11:00- 11:30	COFFEE BREAK		
11:30- 13:30	PARALLEL PAPER PRESENTATIONS		
11:30- 12:00	Assessment of pragmatic competence in foreign language teaching <i>Kathrin Siebold</i>	The CEFR as construct across national contexts – Is your B2 my B2? <i>Franz Holzknecht, Ari Huhta</i>	Revisiting an EAP Speaking test: what is 'EAP Speaking', exactly? <i>Bruce Howell</i>
12:00- 12:30	The construct validity of a C2 exam for university students <i>Laura Riera Grau</i>	Exploring interactions between learner and task characteristics in a reading test of French for young learners – the example of the language of rubrics and response <i>Katharina Karges, Malgorzata Barras, Peter Lenz</i>	SYMPOSIUM (90’') Revisiting the speaking construct: Multiple perspectives Organizers: <i>India C. Plough</i> (Michigan State University) <i>Jayanti Banerjee</i> (Worden Consulting LLC) Presenters: <i>Spiros Papageorgiou</i> (Educational Testing Service) <i>Cathy Taylor</i> (Trinity College London) <i>Alistair Van Moere</i> (Pearson) Discussant: <i>Steven Ross</i> (University of Maryland)
12:30- 13:00	Writing on Admissions Tests and in University Classes: Two Constructs or One? <i>Brent Bridgeman.</i>	What is speaking made of? Comparing 9th graders’ speaking performances in English and Swedish <i>Raili Hilden, Marita Härmälä</i>	
13:00- 13:30	Assessing oral proficiency in a foreign language <i>Natalia Ringblom</i>	Construct validation in a test of reading for young learners <i>Angela Hasselgreen, Torbjorn Torsheim</i>	
13:30–15:00	LUNCH BREAK		
15:00-16:30	ANNUAL GENERAL MEETING		
16:30- 17:00	COFFEE BREAK		

16:30- 17:00	POSTER PRESENTATIONS		
	A framework for enhancing teachers' assessment literacy <i>Dina Tsagari, Karin Vogt, Ildikó Csépes, Tony Green, Nicos Sifakis</i>		
	How does preparing for the US citizenship test affect candidates' perceptions of societal values and language learning? <i>Aurelia Schwarzmann</i>		
	Analysis of Reading Construct in PTE Academic <i>Abdullah Arslan, Salih Ozenici</i>		
	Motivation and attainment in English for tourism among university undergraduates <i>Zoltán Lukácsi</i>		
	Choice Given or Not?: Assessing Writing Skills of EFL Students <i>Meral Melek Unver.</i>		
	The interface of consequential validity and language assessment literacy <i>Dina Tsagari, Karin Vogt</i>		
	Investigating the construct of a writing test across languages: a corpus based approach <i>Michael Maurer, David Moreno</i>		
	Construct validation: challenges of a multi-level Language Program <i>Yevgeniya Pronoza</i>		
17:00- 18:00	PARALLEL PAPER PRESENTATIONS		
17:00-17:30	Different but the same? An investigation into the rating behavior of local and overseas raters of an academic writing test in Japan. <i>Daniel Joyce</i>	Classroom Assessment Construct: EFL Teachers' Perceptions and Practice <i>Hossein Farhady</i>	Tests of lexicogrammar: using expert judgements to investigate their underlying construct <i>Theresa Weiler</i>
17:30-18:00	An examination of how analytic raters adapt to holistic marking: a quantitative study <i>Judith Fairbairn</i>	Test-takers' voices in assessment tasks <i>Sehnaz Sahinkarakas</i>	Psychometric analysis: Evaluation of EAP Language Tests items and a Pre-session course <i>Ricardo de la Garza Cano</i>
20:30	CONFERENCE DINNER		

SUNDAY 8th MAY

9:30- 11:00	PAPER PRESENTATIONS
9:30- 10:00	Re-defining the construct of vocabulary size tests: Challenging Conventions <i>Benjamin Kremmel</i>
10:00- 10:30	Investigating the construct of speaking proficiency for young language learners: A discourse-analytic study. <i>Ching-Ni Hsieh, Yuan Wang.</i>
10:30- 11:00	What to test at C1? <i>Susan Sheehan</i>
11:00- 11:30	COFFEE BREAK
11:30-12:30	ROUND TABLE & CONCLUDING REMARKS
12:45	CLOSING CEREMONY
13:00	TRIP TO LA ALBUFERA LAKE